# Introduction to Philosophy

# G. J. Mattey

# Spring, 2017 / Philosophy 1

## What is Philosophy?

- One of the most commonly asked questions about philosophy is "what is it?"
- There are several ways to answer the question.
  - Thematic: Philosophy treats certain subject-matters.
  - Methodological: Philosophy uses certain methods.
  - Descriptive: Philosophy is what people do in their capacity as "philosophers."
- "Philosophers" have treated many subject-matters using many methods.
- There is much disagreement among "philosophers" about whether specific subjectmatters and methods are "legitimate."

### The Subjects of Philosophy

- Among the areas generally recognized as subjects of philosophical investigation are the following:
  - Metaphysics: the general nature of reality.
  - Epistemology: the nature of knowledge.
  - Ethics: the values of human action.
  - Aesthetics: the nature of art or beauty.
  - Logic: the correct forms of inference and "logical truths."
  - Philosophy of x (x = science, mind, language, etc.)
  - History of philosophy.

### The Methods of Philosophy

- Among the activities widely used by philosophers are these (with an example following each):
  - Analyzing language or concepts (what does 'good' mean? what is goodness?).
  - Giving an account of mental activity (how do we reason?).
  - Theorizing about what is beyond experience (does God exist?).
  - Theorizing at a high level of generality (what is a thing?).
  - Posing and trying to solve puzzles (is it wrong to kill in order to save a life?).
  - Defending claims about how philosophy should be done (historically? ahistorically?).

### Philosophical Theories

- Although a number of methods have been employed by philosophers, there a common framework for most philosophizing.
- Philosophy is pursued through the use of language, both oral and written.
- The primary unit of language for philosophers is the *declarative sentence*.
- Using declarative sentences, philosophers express *philosophical theses*.
  - The universe has a beginning in time.
  - There is a world external to my own mind.
  - It is wrong to harm others.
- A set of inter-related philosophical theses is a *philosophical theory*.

## Defending Philosophical Theses

- Philosophical theses are advanced by philosophers in books, papers, blogs, oral discussions, etc.
- In general, philososphers attempt to provide *support* for their theses.
- Support is intended to produce agreement concerning the truth of the thesis.
- The most common way of providing support is by producing an *argument* in defense of the thesis.

- Alternatively, a philosopher may advance a thesis as needing no support from an argument because it is.
  - Self-evident,
  - Common-sensical,
  - Intuitive.

#### Arguments

- An argument consists of a set of sentences designated as its *premises* and a single sentence designated as its *conclusion*.
- Here is an example of an argument.
  - 1. The breaking up of ice caps is an event taking place in time.
  - 2. Every event taking place in time has a cause.
  - 3. Therefore, the breaking up of the polar ice caps has a cause.
- The first premise is empirically verifiable on the basis of scientific measurement.
- But the second premise is a philosophical thesis that requires some kind of philosophical defense.

## **Evaluating Arguments**

- We may evaluate arguments in one of two ways.
  - Materially, with respect to whether the premises are true.
  - Formally, with respect to whether the premises really support the conclusion
- Logic evaluates the formal aspect of arguments.
- Premises may formally support conclusions to a greater or lesser extent.
  - An argument is *deductively valid* when it is impossible for the premises to be true and the conclusion false.
  - Deductively invalid arguments, such as those used in science, may provide very strong support.
- Similarly, the premises themselves may be impossible to deny, impossible to accept, or have any degree of plausibility in between.

### Empirical Premises and Theses

- Empirical premises and theses concern features of experience.
- The first premise in the argument above, that the ice caps are melting, is such a
  premise.
- Empirical premises and theses may be defended by appeal to such evidence as:
  - Personal experience,
  - Testimony of others,
  - Authority of experts,
  - Other kinds of empirical evidence.

### Non-Philosophical Defenses

- In general, philosophy demands that what is used to defend theses should be in some way reasonable.
- Some non-philosophical ways of supporting premises are by appealing to:
  - Faith,
  - Inspiration,
  - Strong conviction.
- Such appeals can be characterized as being *dogmatic*.

### Defeating Premises and Theses

- General premises and theses, of the kind found in philosophical arguments, can be attacked in a specific way.
- One may produce a *counter-example*, which is a case which is held to be true but which conflicts with the general statement.
- Consider the following:
  - Every case of true belief is a case of knowledge.
- As Plato pointed out in his dialogue *Theaetetus*, one can have a true belief that is not knowledge.
  - A jury might be convinced of the true guilt of a defendant, on the basis of hearsay evidence, by a persuasive lawyer.
- Much of the activity of philosophers consists in advancing counter-examples to general philosophical theses and then trying to provide improved general theses that are not subject to counter-example.

### Skepticism

- Philosophical *skeptics* hold that philosophical theses cannot be reasonably defended.
- Some hold that because of their great generality, philosophical theses cannot be defended by appeal to experience.
- They go on to question whether there can be any other reasonable basis for defending the theses.
- Other skeptics emphasize the prevalence of disagreement over the truth of philosophical theses and claim that no argument is capable of settling such disagreement.

#### The History of Western Philosophy

- The history of western philosophy can be broken down roughly into several phases.
  - Hellenic (6th-4th cent. BC)
  - Hellenistic (3rd cent. BC to 2nd cent. AD)
  - Medieval (5th-15th cent. AD)
  - Renaissance (16th cent. AD)
  - Modern (17th-19th cent. AD)
  - Contemporary (20th-21st cent. AD)
    - \* Analytic
    - \* Continental
- Philosophers in each period differed in their methods, but the split between analytic and continential philosophy seems more profound.

#### Some Superstars of Philosophy

- The following are generally acknowledged to be among the greatest Western philosophers:
  - Plato (4th cent. BC)
  - Aristotle (4th cent. BC)
  - René Descartes (17th cent. AD)
  - David Hume (18th cent. AD)
  - Immanuel Kant (18th cent. AD)

# Plan for the Course

- The course will be organized around the historical development of two broad subjects.
  - Ethics.
  - Metaphysics and Epistemology.
- Classes will cover readings from classic texts in the history of Western philosophy.
- Emphasis will be on influential philosophical theories and the basic arguments given to support them.